

SYLLABUS

1. Information regarding the programme

1.1 Higher education institution	Babes-Bolyai University
1.2 Faculty	Chemistry and Chemical Engineering
1.3 Department	Chemical Engineering
1.4 Field of study	Chemical Engineering
1.5 Study cycle	Master
1.6 Study programme / Qualification	Advanced Chemical Process Engineering

2. Information regarding the discipline

2.1 Name of the discipline	Risc Factors Assessment, Safety and Security – CME7321						
2.2 Course coordinator	Assoc. Prof. Dr. Eng. Alexandra Csavdári						
2.3 Seminar / laboratory work coordinator	Assoc. Prof. Dr. Eng. Alexandra Csavdári						
2.4. Year of study	II	2.5 Semester	3	2.6. Type of evaluation	E	2.7 Type of discipline	DS*/Ob

* Speciality discipline

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3 Seminar / Practical works	1/1
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6 Seminar / Practical works	14/14
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					14
Additional documentation (in libraries, on electronic platforms, field documentation)					12
Preparation for seminars/labs, homework, papers, portfolios and essays					28
Tutorship					12
Evaluations					3
Other activities: not the case					-
3.7 Total individual study hours	69				
3.8 Total hours per semester	125				
3.9 Number of ECTS credits	5				

4. Prerequisites (if necessary)

4.1. curriculum	<ul style="list-style-type: none"> Not the case
4.2. competencies	<ul style="list-style-type: none"> Not the case Graduation form (Chemical) Engineering programs is an advantage.

5. Conditions (if necessary)

5.1. for the lecture	<ul style="list-style-type: none"> Students will punctually join the class (either <i>on-site</i> or <i>on-line</i>). If <i>on-site</i>: Students will follow the sanitary regulations in place. Rules of good practice will be explained by the lecturer at the
----------------------	---

	<p>beginning of the semester, and will be followed accordingly by all participants to the class.</p> <ul style="list-style-type: none"> During class, students will keep their mobile phones and any other gadgets on silent mode and out of sight.
5.2. for the seminar / laboratory activities	<ul style="list-style-type: none"> Students will punctually join the class (either <i>on-site</i> or <i>on-line</i>). If <i>on-site</i>: Students will follow the sanitary regulations in place. Students will bring adequate writing and computing devices (laptops). Rules of good practice will be explained by the lecturer at the beginning of the semester, and will be followed accordingly by all participants to the class. During class, students will keep their mobile phones and any other gadgets on silent mode and out of sight.

6. Specific acquired competencies

Professional competencies	<ul style="list-style-type: none"> Definition of notions, concepts, theories and advanced models in the field of chemistry and chemical process engineering, as well as their adequate use within the professional community. Use of advanced knowledge in the field of chemistry and chemical process engineering to explain and interpret chemical processes, as well as their elements of risk and safety. Identification and proper usage of concepts, method and theories for solving new complex problems of risk management within chemical process engineering. Critical analysis and usage of principles, methods and advanced work techniques for qualitative and semi-quantitative assessment of chemical process engineering.
Transversal competencies	<ul style="list-style-type: none"> Independent execution of complex professional duties and research projects by both using computer-aided techniques, and complying with professional ethics and moral. Planning, monitoring and assuming professional duties of underline group. Proving the coordination capabilities, analytical thinking, adaptability and flexibility, collaboration with team members. Auto-evaluation of professional performances and establishing the needs of continuous learning, documentation in the work fields in correlation with the labour market.

7. Objectives of discipline (outcome of the acquired competencies)

7.1 General objective of the discipline:	<ul style="list-style-type: none"> Qualitative and semi-quantitative evaluation of risk and operational safety factors.
7.2 Specific objectives of the discipline:	<ul style="list-style-type: none"> Ability to qualitatively and quantitatively assess de risk and operational safety factors within a process, as applied to the chemical industry. Ability of management and operational solution proposal for avoiding as well as coping with risky situations, as applied to the chemical industry.

8. Content

8.1 Lecture	Teaching methods	Remarks
8.1.1. Introduction. The importance of risk studies. The concepts of hazard, risk and layer of protection analysis. Examples of daily life (Covid 19).	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.2. Hazard and risk studies as part of <i>green engineering</i> and sustainability in chemical industries.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2

Legal aspects of safety and security in chemical industry. Principles of inherently safer design.		hours
8.1.3. Identification and analysis of hazard by chemical species – part 1: Hazard by chemical species. Greenhouse gases. Waste. Labelling of chemical species and waste. Analysis sheet of hazardous chemicals. Risk and security phrases.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.4. Identification and analysis of hazard by chemical species – part 2: Storage, manipulation and transport of chemicals; labelling for these purposes. Aspects of European and Romanian legislation with respect to chemicals. Data bases for chemicals. Classification and inventory of chemical species. Individual protection equipment for workers.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.5. Identification and analysis of hazard by technology and industrial equipment.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.6. Event scenario identification: fault tree analysis.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.7. Event scenario identification: event tree analysis. The “bow-tie” diagram. Identification and importance of protection layers at local and broader level. Inherently safer design.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.8. Evaluation of event frequency and consequences. The risk matrix. Risk levels, their classification and description. The concept of tolerable risk.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.9. Methods of qualitative risk assessment: Preliminary hazard list; Preliminary hazard analysis; Hazard and operability (HAZOP) studies. The use of risk matrixes.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.10. Methods of semi-quantitative risk assessment: the indicator based approach. The hazard index, the vulnerability index and the risk index. Case study. Comparison among methods of qualitative and semi-quantitative risk assessment methods.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.11. Stages of risk management. Stages of risk assessment. Steps and means of event prevention and risk mitigation (at local and broader level).	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.12. Methods of risk mitigation as a function of involved hazard types. Layer of protection analysis.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.13. Political, financial, social and environmental hazard. Methods of risk mitigation in case of these types of hazard. Individual risk. Institutional measures for individual risk mitigation.	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours
8.1.14. Soft instruments available on the market. Legal aspects (Romania and the European Union).	Presentation; Explanation, Conversation; Description; Debate	Alocated time = 2 hours

References

1. Class notes in electronic format, as well as various materials provided by the teacher during the semester.
2. Gh. Maria, „*Evaluarea cantitativă a riscului proceselor chimice și modelarea consecințelor accidentelor*”, Editura Printech, București, 2007.
3. A. Ozunu, C. Anghel, „*Evaluarea riscului tehnologic și securitatea mediului*”, Editura Accent, Cluj-Napoca, 2007.
4. Z. Török, N. Ajtai, A. Ozunu, „*Aplicații de calcul pentru evaluarea riscului producerii accidentelor industriale majore ce implică substanțe periculoase*”, Editura EFES, Cluj-Napoca, 2011.
5. Th. Meyer, G. Reniers, „*Engineering Risk Management*”, DeGruyter, Berlin, 2013.
6. M. Gavrilescu, „*Estimarea și managementul riscului*”, Editura Ecozone, Iași, 2008.

8.2 Seminar (in modules of 2 hours each).

Note: The examples are prepared by the students in work groups and discussed by all during class activities.

8.2.1. Identification and analysis of hazard by chemical species. Examples.

Teaching methods

Remarks

Explanation, Conversation;
Description; Debate; Problem solving

Alocated time = 2 hours

8.2.2. Identification and analysis of hazard by technology and industrial equipment. Examples.

Explanation, Conversation;
Description; Debate; Problem solving

Alocated time = 2 hours

8.2.3. Event scenario identification: fault tree analysis. Examples.

Explanation, Conversation;
Description; Debate; Problem solving

Alocated time = 2 hours

8.2.5. Event scenario identification: event tree analysis. “Bow-tie” diagrams. Examples.

Explanation, Conversation;
Description; Debate; Problem solving

Alocated time = 2 hours

8.2.5. Evaluation of event frequency and consequences. The risk matrix. Examples.

Explanation, Conversation;
Description; Debate; Problem solving

Alocated time = 2 hours

8.2.6. Hazard and operability studies. Methods of risk mitigation. Layer of protection analysis. Examples.

Explanation, Conversation;
Description; Debate; Problem solving

Alocated time = 2 hours

8.2.7. Indicator based risk assessment. Social, economic, financial, political and individual risk. Examples.

Explanation, Conversation;
Description; Debate; Problem solving

Alocated time = 2 hours

References

1. Class notes in electronic format, as well as various materials provided by the teacher during the semester.
2. Z. Török, N. Ajtai, A. Ozunu, „*Aplicații de calcul pentru evaluarea riscului producerii accidentelor industriale majore ce implică substanțe periculoase*”, Editura EFES, Cluj-Napoca, 2011.
3. Th. Meyer, G. Reniers, „*Engineering Risk Management*”, DeGruyter, Berlin, 2013.

8.3. Practical works (in modules of 2 to 4 hours).

Note: The examples are prepared by the students in work groups and discussed by all during class activities.

8.3.1. Case study about a major incident related to chemical industry: identification of hazard triangle; presentation of risk; presentation of the event, its consequences, of mitigation actions and possible legislation outcomes; methods that might have prevented the event – Part 1.

Teaching methods

Remarks

Explanation, Conversation;
Debate; Problem solving

Alocated time = 2 hours

8.3.2. Case study about a major incident related to chemical industry: identification of hazard triangle; presentation of risk; presentation of the event, its consequences, of mitigation actions and possible legislation outcomes; methods that might have prevented the event – Part 2.	Explanation, Conversation; Debate; Problem solving	Alocated time = 2 hours
8.3.3. Case study about a major incident related to chemical industry: identification of hazard triangle; presentation of risk; presentation of the event, its consequences, of mitigation actions and possible legislation outcomes; methods that might have prevented the event – Part 3.	Explanation, Conversation; Debate; Problem solving	Alocated time = 2 hours
8.3.4. Case study about a major incident related to chemical industry: identification of hazard triangle; presentation of risk; presentation of the event, its consequences, of mitigation actions and possible legislation outcomes; methods that might have prevented the event – Part 4.	Explanation, Conversation; Debate; Problem solving	Alocated time = 2 hours
8.3.5. Case study about a major incident related to chemical industry: identification of hazard triangle; presentation of risk; presentation of the event, its consequences, of mitigation actions and possible legislation outcomes; methods that might have prevented the event – Part 5.	Explanation, Conversation; Debate; Problem solving	Alocated time = 2 hours
8.3.6. Case studies about financial, social, political, economic, and environmental risk.	Explanation, Conversation; Debate; Problem solving	Alocated time = 2 hours
8.3.7. Case studies about individual risk. Measures of work safety and security in chemical industry. Some legal aspects (Romania and the European Union).	Explanation, Conversation; Debate; Problem solving	Alocated time = 2 hours
References <ol style="list-style-type: none"> 1. Class notes in electronic format, as well as various materials provided by the teacher during the semester. 2. Specific references for each case study. 		

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program



<ul style="list-style-type: none"> • By instructing the theoretical and practical concepts of “Risc Factors Assessment, Safety and Security” course, the students are acquiring consistent knowledge, corresponding to the competences specified in the Diploma Supplement and the potential jobs from ANC
--

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 weight in final grade (%)
10.4 Course	Correctness of answers – proper understanding and learning of concepts discussed during lectures; Correct use of learned concept within new contexts.	Summative evaluation: Exam that consists in the written presentation of a qualitative risk assessment study for an equipment of the chemical industry, which has been designed by the student as part of her/his graduation thesis. Evaluation is based on	50 %

		requirements announced at the beginning of the semester. Proven or intended fraud is treated according to the ECST rules of UBB.	
10.5 Seminar / Practical works	<p>Correctness of answers – proper understanding and learning of concepts discussed during class; Correct use of learned concept within new contexts.</p> <p>Presentations of case studies during seminar / practical works is compulsory.</p>	<p><u>Formative evaluation:</u></p> <p>- Seminar: Presentation of examples (individually or in work groups) regarding aspects discussed during the lectures. Evaluation is carried out on the spot.</p> <p>- Practical works: Presentation of a case study (individually or in work groups) regarding a major event in chemical industry. Evaluation is based on requirements announced at the beginning of the semester.</p> <p>Proven or intended fraud is treated according to the ECST rules of UBB.</p>	<p>20%</p> <p>30%</p>

10.6 Minimum performance standards	
<p>➤ Satisfying the requirements of seminar and practical works (formative evaluation) as well as obtaining at least the grade 5 (five) at the end of semester, when the final grade of this discipline is calculated as a weighted average (see above for weights) between the formative and summative evaluation results.</p> <p>➤ Adequate knowledge and usage of discussed concepts and methods.</p>	

Date	Signature of course coordinator	Signature of seminar coordinator
April 12, 2023	Assoc. Prof. Dr. Eng. Alexandra Csavdári 	Assoc. Prof. Dr. Eng. A. Csavdári 
Date of approval	Signature of the Head of department	
April 25, 2023	Prof. Habil. Dr. Eng. Graziella Liana Turdean 